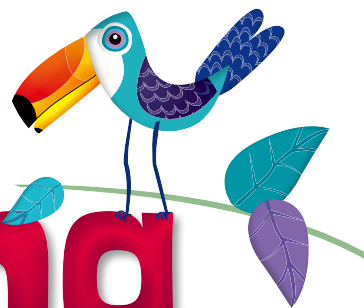


WonderSkills

# Reading

INTERMEDIATE



1



# Introduction

## Unit Opener

This section introduces the theme with a related picture to stimulate learners to think about what they will read and learn about.



## Warm-up

This section presents a model dialogue that helps learners relate the theme to their own experiences.

## Vocabulary

This section introduces key vocabulary from the text with additional practice to prepare learners for the subsequent reading text.

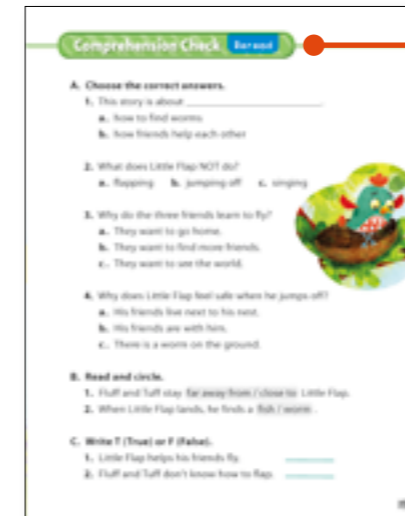
## Reading Text

A variety of fiction and non-fiction texts with colorful illustrations and interesting text features is presented for learners to engage with the reading.



## Read Closer

This section asks questions to help learners actively interact with the text and practice the skill of asking and answering questions as they read.



## Comprehension Check

This section provides a series of comprehension questions such as multiple-choice and true or false questions to check and ensure learners' understanding of the text.



## Comprehension Skill

This section teaches learners important reading skills:

- main idea and key details
- character, setting, events
- plot
- sequence
- point of view
- problem and solution
- compare and contrast
- cause and effect
- author's purpose
- theme



## Summary

This section is designed for learners to demonstrate their understanding of the text by completing the summary with key words.

## Vocabulary Review

This section provides learners with additional practice in different contexts to consolidate their knowledge of the vocabulary.

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## Friends and Family

**The Big Idea** How do families and friends learn, grow, and help one another?

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## Animal Discoveries

**The Big Idea** How do animals play a part in the world around us?

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Theme  
We Are Family



## Warm-up

**Q** The father and son like to \_\_\_\_\_ together. What do you like to do with your family?

**A** I like to \_\_\_\_\_ with my family.

## Word Bank

go on a picnic  
walk in the park  
play video games

## Vocabulary

A. Look at the pictures and read the words.  02



B. Circle and write the words to complete the sentences.

- The girl is \_\_\_\_\_ in her bed.  
asleep / scared
- There are clothes, boxes, and a bag in the \_\_\_\_\_.  
ghost / closet
- He sees a monster and is \_\_\_\_\_.  
scared / asleep
- Susie can \_\_\_\_\_ very loudly.  
scream / lie down
- There is a white \_\_\_\_\_ next to the candle.  
closet / ghost
- Jack likes to \_\_\_\_\_ on the sofa and watch his favorite TV show.  
asleep / lie down

# Aunt Lucy Is the Best!



I love it when Aunt Lucy comes to my house. We always watch movies and eat ice cream! We laugh together when the movies are funny, and cry when they are sad.

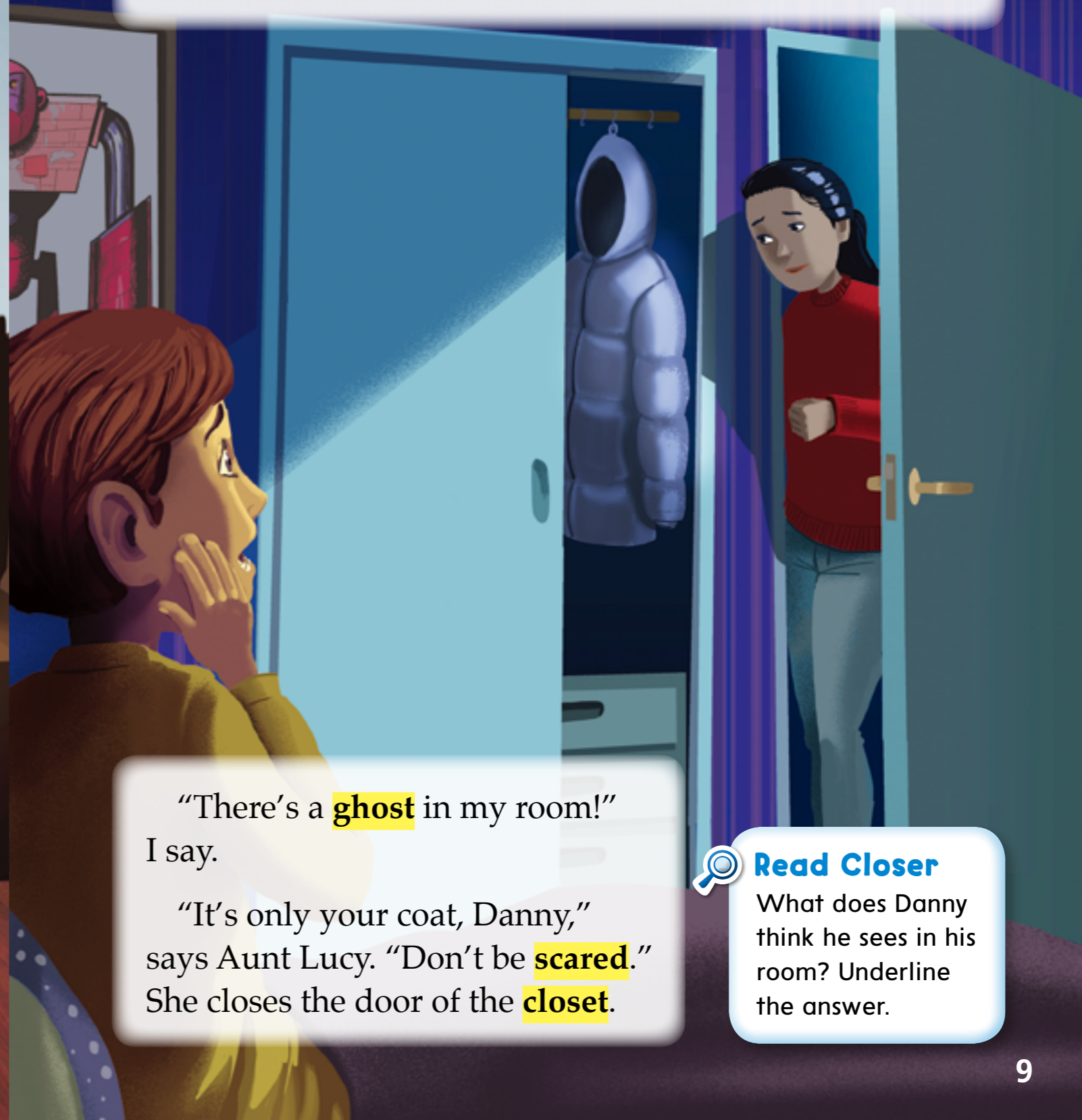


### Read Closer

What do the boy and Aunt Lucy do when the movies are sad? Circle the word.

Aunt Lucy and I say goodnight. I go to bed, but I can't fall **asleep**. Suddenly, I see something. I **scream**.

Aunt Lucy rushes in.



"There's a **ghost** in my room!" I say.

"It's only your coat, Danny," says Aunt Lucy. "Don't be **scared**." She closes the door of the **closet**.



### Read Closer

What does Danny think he sees in his room? Underline the answer.



Then she gets a light and puts it beside my bed. She hugs me and says, "Turn on this light if you feel scared."

I **lie down** and pull up the covers. Aunt Lucy understands me better than anyone else!

**Read Closer**  
What does Danny do after Aunt Lucy hugs him? Underline the words.

## Comprehension Check Reread

### A. Choose the correct answers.

1. This story is about \_\_\_\_\_.  
a. how Aunt Lucy helps Danny feel better  
b. how Danny feels scared at night
2. Danny thinks there is \_\_\_\_\_ in his room.  
a. a ball    b. a cat    c. a ghost
3. What do Danny and Aunt Lucy do together?  
a. They listen to music and eat candies.  
b. They watch movies and eat ice cream.  
c. They scream and play ghost games.
4. What does Aunt Lucy give Danny to make him feel better?  
a. She gives him a light.  
b. She gives him a coat.  
c. She gives him ice cream.



### B. Read and circle.

1. Danny goes to bed, but he can't fall asleep / lie down .
2. Danny thinks the coat in his closet / under his bed is a ghost.

### C. Write T (True) or F (False).

1. Danny watches movies with Aunt Lucy. \_\_\_\_\_
2. Aunt Lucy tells Danny to turn off the light if he is scared. \_\_\_\_\_

**Key Details**

**Key details** give important information about a story. You can find them in the pictures and the text of a story.

**Use Text Evidence**

Reread the text and look at the picture. Circle the word to complete the key detail.



**Key Detail 1**

Danny and Aunt Lucy do fun / boring things together.

**Your Turn**

Reread the text and look at the pictures. Fill in the key details with the words from the box.

light    scared    screams    closet



**Key Detail 2**

Danny \_\_\_\_\_ for Aunt Lucy because he thinks the coat in his \_\_\_\_\_ is a ghost.



**Key Detail 3**

Aunt Lucy gives Danny a \_\_\_\_\_. Now he doesn't feel \_\_\_\_\_.

Complete the summary with the words from the box.

closet  
lies down  
asleep  
ghost  
screams

Aunt Lucy is staying with Danny. Danny goes to bed, but he can't fall \_\_\_\_\_. He thinks there is a \_\_\_\_\_ in his room. He \_\_\_\_\_. Aunt Lucy tells him it is only the coat in his \_\_\_\_\_. She gets a light for Danny. He feels better and \_\_\_\_\_. Now he can sleep.

**Vocabulary Review**

Match and write the words to complete the sentences.

- My little sister is \_\_\_\_\_ of the dark. • **ghost**
- I keep my clothes, shoes, and toys in my \_\_\_\_\_. • **screams**
- She likes to \_\_\_\_\_ on her bed and read on a rainy day. • **scared**
- My brother \_\_\_\_\_ when he sees a scary movie. • **asleep**
- I can see something white behind my bed. I think it's a \_\_\_\_\_! • **lie down**
- I always fall \_\_\_\_\_ quickly at night. • **closet**